



## 42nd S.H. FOULKES ANNUAL LECTURE

**Friday 18<sup>th</sup> May 2018 at 7:00pm**

Lecture at 7-8.30pm. Drinks afterwards till 10pm

### ***Beyond Rejection, Glory and the Soldier's Matrix: the Heart of my Group Analysis***

**Foulkes Lecturer: Robi Friedman**

**Respondent: David Armstrong**

Please Note New Venue for this event:

**SENATE HOUSE, UNIVERSITY OF LONDON**

Malet Street, London WC1E 7HU

(nearest tube stations for both events: Goodge Street, Russell Square, Euston Square)

**Study Day to follow on Saturday 19<sup>th</sup> May 2018**

From 9am to 5pm

**Respondents: Tove Mathiesen and Holger Brandes**  
***In dialogue with Robi Friedman and David Armstrong***

**Large Group Conductor: Teresa von Sommaruga Howard**

Please Note New Venue for this event:

**UCL - INSTITUTE OF EDUCATION**

20 Bedford Way, London WC1H 0AL

**Full programme to follow**

## Speakers Panel

Chaired by

**Linde Wotton,**

Chair Scientific Committee

**Dr Robi Friedman** is a Clinical Psychologist and Group Analyst with a private practice in Haifa. He also teaches at the Israel Institute for Group Analysis, of which he is co-founder and is a teaching Group Analyst at SGAZ, (Zurich Institute for GA). Past President of the Group Analytic Society International. He is involved in conflict resolution using the “Sandwich model”, interventions which mix small and large groups in the civil society and is Co-Deputy chair of the International Dialogue Initiative with Vamik Volkan and Lord Alderdice.

He writes articles & books and runs workshops on interpersonal aspects of Dreamtelling, Relational Disorders and the Soldiers’ Matrix. He is co-editor of: "Dreams in Group Psychotherapy"(2002) with Neri & Pines; "Desire, Passion and Gender"(2011) with Navaro, Schwartzberg and “Group Analysis in the Land of Milk and Honey” (2016/7) with Yael Doron.

**Mr David Armstrong** is an Associate Consultant at Tavistock Consulting. A social psychologist by background he trained at the Tavistock Institute of Human Relations and worked as a Research Fellow at Chelsea College and a Senior Consultant at the Grubb Institute before returning to the Tavistock in 1994, when the Clinic set up a dedicated consultancy service (TCS). He has directed and worked extensively on group relations conferences both in the UK and abroad and since the late 1980's was closely associated with Gordon Lawrence's explorations in social dreaming. He is the author of Organization in the Mind: Psychoanalysis, Group Relations and Organizational Consultancy (Karnac 2005) and was a co editor with Michael Rustin of Social Defences Against Anxiety: Explorations in a Paradigm (Karnac 2014).

**Dr Tove Mathiesen** is a Psychiatrist, Group Analyst and Psychanalyst (IPA). She worked for 15 years as a senior consultant leading a district outpatient psychiatric clinic with a staff of about 35 and running groups for patients with diagnoses of schizophrenia and depression. She has recently moved in to full time private practice where she runs groups, amongst others, for people with ADHD and their relatives.

Tove trained as a group analyst in Aarhus and has been a training group conductor at IGA Copenhagen. For some years she has been the large group conductor at IGA Aarhus. She is also involved in the International Balint Federation, organising biennial leadership conferences. Tove is a member of the Danish Psychoanalytic Society and sees a few patients for analysis four times a week. She is the editor of Matrix, a Nordic psychotherapy journal, and has translated some of Robi Friedman’s papers for that journal.

**Dr Holger Brandes** was Professor of Psychology at the Evangelische Hochschule Dresden (Protestant University of Applied Sciences in Social Work, Education and Nursing) from 1996, and the Rector of the institution from 2013. He trained as a Group analyst in Muenster and Heidelberg and is a member of D3G (Deutsche Gesellschaft für Gruppenanalyse und Gruppenpsychotherapie). He led the “Potenziale-Project (a research project about the potential for early childhood education institutions to compensate for educational disadvantage) and the “Tandem-Project” (a research project about men and women in early childhood education).